#### Introduction to exercise 6a: Abstract Syntax Tree (AST)

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## What is an Abstract Syntax Tree (AST)?

- An Abstract Syntax Tree (AST) is an abridged version of a Concrete Syntax Tree (CST).
- An AST uses the same LCRS (left-child right-sibling) binary tree data structure to store tokens as a CST.
- When applicable, the AST may also point into the symbol table (e.g. for function, procedure, and variable declarations or assignment statements). Note: the pointer I'm referring to does not impact left-child or right-sibling pointers. It would be a miscellaneous extra attribute.
- Recall that a CST contains every token present in the input program parsed. Consequently, a CST is syntactically verbose. In contrast to a CST, an AST removes unnecessary tokens from a CST.

#### Important note about Abstract Syntax Tree construction

Note: The procedure for constructing an Abstract Syntax Tree (AST) can differ widely in real-world implementation.

- I view the AST as a Concrete Syntax Tree that has been prepared for program interpretation and execution.
- My ASTs contain all Boolean and numerical expressions (from assignment statements) in postfix notation. This makes it easy to compute the result of the expression on-the-fly during run-time of an interpreted program.
- The data structure for each element of my AST contains an extra field: a pointer into the symbol table. For example, a variable listed in my AST would point to the appropriate entry in the symbol table for that variable. This makes it very easy to know which variable to update and/or retrieve a value from during run-time of an interpreted program.

### Simple program integrating AST with Symbol Table

```
procedure main (void)
{
    int sum;
    sum = 1 + 2 * 3;
}
```

# Simple program integrating AST with Symbol Table



#### **Reflection: Simple program integrating AST with Symbol Table**

Note: in the previous example, you may believe I was inefficient in storing the variable "sum" - I concur my method is inefficient - as an extra element of the Abstract Syntax Tree since the ASSIGNMENT element could point to "sum" in the Symbol table:



#### **Reflection: Simple program integrating AST with Symbol Table**



#### Example program

```
function int sum of first n squares (int n)
  int sum;
  sum = 0;
  if (n \ge 1)
    sum = n * (n + 1) * (2 * n + 1) / 6;
  return sum;
procedure main (void)
  int n;
  int sum;
  n = 100;
  sum = sum of first n squares (n);
  printf ("sum of the squares of the first %d numbers = %d\n", n, sum);
}
```

#### **Example program**

Break the program into a series of lines:

```
1. function int sum of first n squares (int n)
 2. {
 3.
    int sum;
 4. sum = 0;
 5. if (n \ge 1)
 6. {
 7. sum = n * (n + 1) * (2 * n + 1) / 6;
 8.
    }
 9.
     return sum;
10. }
11.
12. procedure main (void)
13. {
14. int n;
15. int sum;
16. n = 100;
17. sum = sum of first n squares (n);
18. printf ("sum of the squares of the first %d numbers = %d\n", n, sum);
19. }
```

#### Line 1:

function int sum of first n squares (int n)



Line 2:

Concrete Syntax Tree for line 2:

NULL

Abstract Syntax Tree for line 2:

BEGIN BLOCK

Line 3:

int sum;

Concrete Syntax Tree for line 3:

Line 4:

sum = 0;

Concrete Syntax Tree for line 4:



Abstract Syntax Tree for line 4:



Line 5: if (n >= 1)



Line 6:

Concrete Syntax Tree for line 6:



BEGIN BLOCK NULL

→ NULL

Line 7: sum = n \* (n + 1) \* (2 \* n + 1) / 6;

. . .

Concrete Syntax Tree for line 7:

Abstract Syntax Tree for line 7:

Line 8:

END BLOCK

Concrete Syntax Tree for line 8:

NULL

Line 9: return sum;



Line 10:

Concrete Syntax Tree for line 10:

Abstract Syntax Tree for line 10:

Line 11:

There is nothing to process on line 11. Skip this line since there was nothing tokenized in the CST.



Line 13:

Concrete Syntax Tree for line 13:

Line 14:

int n;



Line 15:

int sum;



Line 16: n = 100;



#### Line 17: sum = sum\_of\_first\_n\_squares (n);



Line 18:

printf ("sum of the squares of the first %d numbers = %d\n", n, sum);

Concrete Syntax Tree for line 18:



Line 19:

Concrete Syntax Tree for line 19:



Abstract Syntax Tree for line 19:

END BLOCK NULL

```
for (i = 0; (i < 4) \&\& (digit > -1); i = i + 1)
```

The above FOR statement can be broken down into three components:

- Expression 1: *i* = 0;
- Expression 2: (*i* < 4) && (*digit* > -1);
- Expression 3: *i* = *i* + 1

#### Concrete Syntax Tree:

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Abstract Syntax Tree (Expression 1):

```
for (i = 0; (i < 4) \&\& (digit > -1); i = i + 1)
```

The above FOR statement can be broken down into three components:

- Expression 1: *i* = 0;
- Expression 2: (*i* < 4) && (*digit* > -1);
- Expression 3: *i* = *i* + 1

#### Concrete Syntax Tree:

Abstract Syntax Tree (Expression 2):

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```
for (i = 0; (i < 4) \&\& (digit > -1); i = i + 1)
```

The above FOR statement can be broken down into three components:

- Expression 1: i = 0; ٠
- Expression 2: (*i* < 4) && (*digit* > -1); ٠
- Expression 3: i = i + 1٠

#### Concrete Syntax Tree:

for

Abstract Syntax Tree (Expression 3): FOR EXPRESSION 3 NULL

```
for (i = 0; (i < 4) \&\& (digit > -1); i = i + 1)
```

The above FOR statement can be broken down into three components:

- Expression 1: *i* = 0;
- Expression 2: (*i* < 4) && (*digit* > -1);
- Expression 3: *i* = *i* + 1

#### Concrete Syntax Tree:

Abstract Syntax Tree (Expression 1, Expression 2, and Expression 3):



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while ((i < 4096) && (!found\_null))



#### **Concrete Syntax Trees: More examples?**

Yes! There are more examples of Concrete Syntax Trees posted to Canvas.

- Please see sample input test programs on Canvas for Programming Assignment 5: Abstract Syntax Tree.
- For each of the five sample input test programs, I've also created a Concrete Syntax Tree.

You are welcome to view these additional examples during our in-class exercise.